



Mr. Clausell's Pre-Kindergarten Class Online Announcements

Major Announcements

- ALL ASSIGNMENTS ARE DUE SUNDAY, MAY 17, 2020 AT 9:00 P.M. Any assignments not completed will be filled with a zero for not being completed.
- All students and parents should have received all messages concerning online assignments from both ClassDojo and Jupiter. All login information on Jupiter has been given since the second week of school had started back in August. However, I messaged all students login information about Jupiter to parents on ClassDojo.
- All students login information about Happy Numbers were given to parents on ClassDojo and on Jupiter.
- All Happy Numbers assignments must be completed in its entirety. Students are only required to complete all Pre-Kindergarten Modules.

Religion PK

- Religion Assignments were posted online through Juno on Jupiter. Some assignments were to be recorded and emailed jclausell@trinitylutheranmobile.org and or text to my phone (251) 635-5910.

Date	Assignment
4/3	*March Chapel (given to the students for the time beginning 3/1 – 3/18)
4/3	*March Devotion (given to the students for the time beginning 3/1 – 3/18)
5/8	Devotion Video
5/8	Biblical Scripture Philippians 4:13
5/8	Daniel in the Lions Den Test
5/8	Daniel in the Lions Den Reflection Video

Reading PK

- Reading Assignments were posted online through Juno on Jupiter. Only one assignment was to be recorded and emailed jclausell@trinitylutheranmobile.org and or text to my phone (251) 635-5910.

Date	Assignment
4/17	Initial Sounds Benchmark Assessment
4/17	Quarterly Reading Assessment 4.1
4/17	Rhyming Benchmark Assessment
4/17	Letters and Sounds Benchmark Assessment
4/17	Max Takes the Train Reading Selection Test
4/24	The Birthday Pet Reading Selection Test
4/24	High Frequency Words Review Assessment 1
4/24	Initial Consonants Assessment 1
4/24	Initial Consonants Assessment 2
5/1	Pouch! Reading Selection Test
5/1	High Frequency Words Assessment 1
5/8	Phoneme Counting
5/8	Simon Says Match Letters and Sounds Game



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Language Arts PK

- Language Arts Assignments were to be done at home. However, parents were to take images of all handwriting and or writing assignments and email them to me at jclausell@trinitylutheranmobile.org or text me the image to (251) 635-5910. All Speaking and Listening assignments had to be recorded and email/text to me.

Date	Assignment
4/17	Speaking and Listening Rubric: Verbal Data
4/17	Handwriting Rubric: First Name
4/17	Handwriting Rubric: Uppercase and Lowercase Letters - Vv, Jj, Qq, Yy, Zz
4/17	Writing Rubric: Zebras has stripes.
4/24	Writing Rubric: I like trains.
4/24	Handwriting Rubric: Letters Aa – Hh
5/1	Handwriting Rubric: Letters Ii – Pp
5/1	Speaking and Listening Rubric: STEM Experience Video
5/8	Handwriting Rubric: Letters Ss – Zz
5/10	Speaking and Listening Rubric: Simon Says Match Letters and Sounds Game

Math PK

- Math Assignments were posted online through Juno on Jupiter and or Happy Numbers (www.happynumbers.com). All Happy Numbers Math Assignments will be counted as a project grade. Parents were sent login information through ClassDojo.

Date	Assignment
4/10	Two – Dimensional Shape Recognition Review
4/17	Quarterly Math Assessment 4.1
4/24	Quarterly Math Assessment 4.3
4/24	Basic Math Fact Test (Addition 1)
4/24	Basic Math Fact Test (Subtraction 1)
5/1	Math Cumulative Test 1
5/1	Math Cumulative Test 2
5/8	Basic Subtraction Fact Test 2
5/8	Math Cumulative Assessment 3 – Counting and Cardinality
5/8	Math Cumulative Assessment 4 – Operations and Algebraic Thinking
5/14	Happy Numbers Online Assignments



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Social Science PK

- Social Science Assignments were posted online through Juno on Jupiter. There were two assignments that had to be recorded and either emailed/text to me. The STEM Experiment Challenge Project and the Properties of Matter Experiment.

Date	Assignment
4/17	Firefighters
4/24	Rain
4/24	Properties of Matter Science Demonstration Video
5/1	STEM Challenge Experiment New Tiny House
5/8	Weather Benchmark Assessment
5/8	Seasons Benchmark Assessment



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Instructions to Login to Jupiter

1. Go to <https://login.jupitered.com/login/> .



2. Click on Student icon. Type in the student name/ID number. Then, type under school **Trinity Evangelical Lutheran School** issued to them.



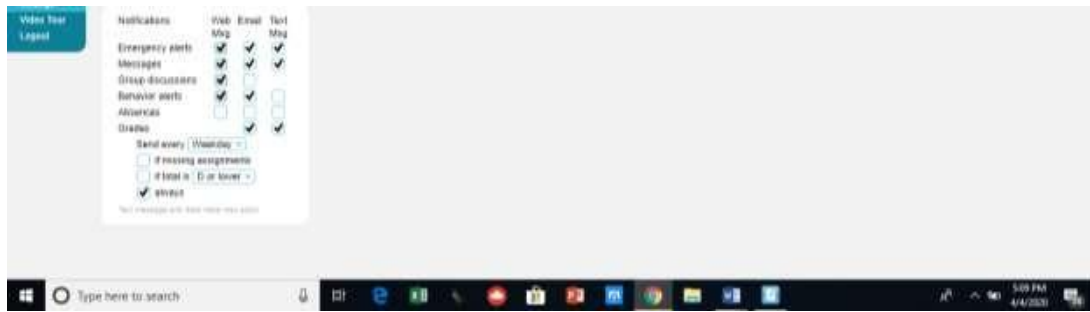
3. Once they have login, they will be ask to reset the password. Please make sure that this is a password that you and your child can remember. Use their first name all low





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4. After that, you will be prompt to make changes to notifications.



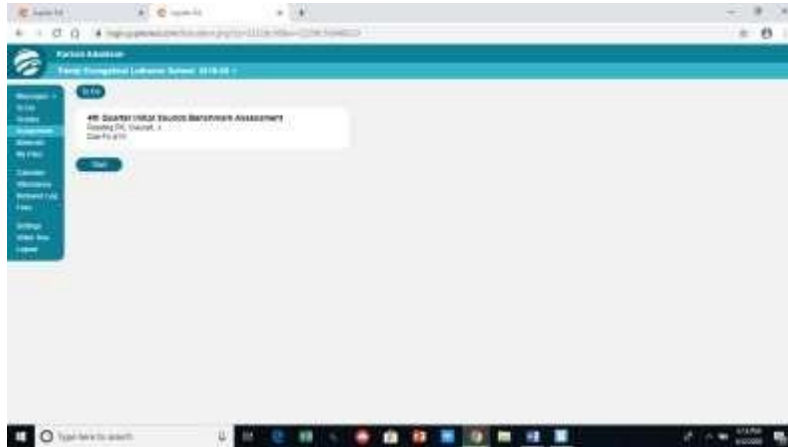
5. Once you have completed this, you will be prompted to go back to the main screen. You will see To Do highlighted. You can click on either assignment under the courses that have assignments. The date that is shown is the approximate date that the assignment is due.





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6. After you have click on the assignment title, click the Start icon and begin the assignment.



7. When you click on the assignment, you will be prompted to complete the assignment. For grades Pre-K – Kindergarten parents, please make sure that you click on the icon on the bottom left hand corner so that the icon and read the question and or answer choices to your child. Parents, please keep in mind that you are not allowed to give the students the answer. They are to make their own choices due to the fact that they will be read to exactly what they need to hear.





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Week 1 Online Assignment Instructions (revised)

- **Reading**

Letters and Sounds Benchmark Assessment

Rhyming Words Benchmark Assessment

Initial Sounds Benchmark Assessment

Max Takes the Train Reading Selection Test

1. Before beginning the assessment, students must be read to the story, *Max Takes the Train* on Youtube:

<https://www.youtube.com/watch?v=s963EsRIHRM>

2. Review the following questions with your child:
 1. What does Max want from Zeke's Palace of Ice Cream?
(whamburger, whamdog)
 2. What transportation did Max and Uncle Bunny take first? (bus, plane)
 3. Ruby put a _____ on her bicycle build for two.
(jetway, sidecar)
 4. How many people can ride on Ruby's bike all together? (3, 4)
 5. Practice identifying the high frequency word:
too

Quarterly Reading Assessment 4.1

1. Have your child to practice identifying the following letters:
 - Vv
 - Jj
 - Qq
2. Have your child to practice initial sounds in words to letters:
 - Vulture to /v/
 - Jam to /j/
 - Queen to /qu/
3. Have your child to practice identifying the following high frequency words:
 - This
 - What



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- Help
 - Too
4. Have your child to practice identifying letters with pictures such as:
 - Dog to d
 - Can to c
 - Boy to b
 - Wagon to w
 - Fish to f
 5. Have your child to practice identifying words with letter sounds.
 - Jelly to /j/
 - Quilt to /qu/
 - King to /k/
 - Zebra to /z/

Language Arts

Speaking and Listening Assignment

1. Record your child reciting the following information and email me the video at jclausell@trinitylutheranmobile.org:
 - First/middle/last name
 - Age
 - Gender
 - Birthdate

Handwriting Assignments

2. Take a photo of your child writing his or her first name and email me the image at jclausell@trinitylutheranmobile.org:
 - John Doe



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3. Take a photo of your child writing the following letters: and email me the image at jclausell@trinitylutheranmobile.org:
Vv, Jj, Qq, Yy, Zz

Writing Assignments

1. Take a photo of your child writing the following sentence and email me the image at jclausell@trinitylutheranmobile.org:
 - Zebras have stripes.
2. Take a photo of your child writing the following sentence and email me the image at jclausell@trinitylutheranmobile.org:
 - I like trains.



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Week 2 Online Assignment Instructions (revised)

- **!!!MANDATORY!!!!**: In order for your child to complete this school year and go on to the next grade, your child must complete all assignments on Jupiter (<https://login.jupitered.com/login/index.php?22290>) and or Happy Numbers (www.happynumbers.com).
- Please review over each assignment instructions before starting the assignment. The reason being is because many of you have not followed instructions. Remember to click the icon on the left-hand side so that the audio mated icon can read the passages, directions, and answer choices available.
- All assignments this week will be due on the 4/24/20. There is no time limit as of now. If your child makes below a 70%. They only can retake the assignment one time. You must email me to notify me of this assignment mishap. If you do not inform me, then your child will not be able to retake the assignment.
- **Reading Assignments:**
 - Some reading comprehension passages will be counted as both Reading and Social Science grades depending on the content of the passage.
 - Initial Consonants 1
Students will choose the letter that has the same beginning sound of each picture.
 - Initial Consonants 2
Students will choose the letter that has the same beginning sound of each picture.
 - High Frequency Words Review Assessment 1
Students will recognize high frequency words that they have previously learned.
 - The Birthday Pet Reading Selection Test
After being read the story, The Birthday Pet (<https://www.youtube.com/watch?v=yW6-ql4mtD0>), the students will take an assessment on the story answering the following questions:
 1. The story *The Birthday Pet* is about _____. (a boy who wants a pet turtle for his birthday), (a boy who wants a pet dog for his birthday)
 2. Who is the main character in the story? (Danny), (The turtle)
 3. What did Danny's dad give him first? (a kitten), (a dog)



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- **Language Arts Assignments:**

- All handwriting, writing and or speaking and listening videos assignment must be taken a picture and or videoed of and texted/emailed to the email address mentioned below: (251) 635-5910 jclausell@trinitylutheranmobile.org.
- Handwriting Assignment # 3
Have your child to write the letters Aa – Hh.

- **Math Assignments:**

- Students are still responsible for completing Happy Numbers Math Module Lessons. Students will receive a grade for a Math Project based on their participation in completing all lessons on Happy Numbers.
- Other math assignments will be counted as a grade on Jupiter. Basic Fact Test with Addition and Subtraction will be given on Jupiter as well.
- Basic Fact Assessment: Addition 1
- Basic Fact Assessment: Subtraction 1

- **Social Science Assignments:**

- Students must complete at least one science experiments on video. It must be texted/emailed to me at the email/phone number mentioned below.
- Students must demonstrate a science experiment on the three properties of matter through a recorded video. It must be recorded on your phone as a video and text (251) 635-5910/ and or emailed to me at jclausell@trinitylutheranmobile.org. You may choose one of the titles to complete a mini version experiment. **STUDENTS ARE ONLY REQUIRED TO CHOOSE ONE OF THE EXPERIMENTS.**

Changing Water to Ice (Water – liquid, ice – solid)

Washing of the Hands (Water – liquid, Bar of Soap – solid, Bubbles – gas)

Science Experiment Rubric – 40 pts.

1. Student submitted the science experiment through email/text- 5 pts and on the due date- 5 pts (10 pts)
2. Student recites their first/last name. (5 pts)
3. Student recites the title of the experiment. (5 pts)
4. Student recites the materials being used in the experiment (10 pts)



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5. Student recites every step of the experiment being demonstrated (**10 pts**)



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Week 3 Online Assignment Instructions

- **!!!MANDATORY!!!!:** In order for your child to complete this school year and go on to the next grade, your child must complete all assignments on Jupiter (<https://login.jupitered.com/login/index.php?22290>) and or Happy Numbers (www.happynumbers.com). All assignments this week will be due this Friday, May 1, 2020.
- **Reading Assignments:**
 - High Frequency Words Review Assessment 2
Students will recognize high frequency words that they have previously learned.
 - Pouch! Reading Selection Test
After being read the story, Pouch!
(https://www.youtube.com/watch?v=-2xOkbFNM_8), the students will take an assessment on the story answering the following questions:
 4. Who was the main character in the story? _____. (Joey), (Rabbit)
 5. Where does Joey live? (in the ground), (in a pouch)
 6. How does Joey get around? (he hops), (he crawls)
 7. Which animal did Joey see last? (a kangaroo), (a bee)
- **Language Arts Assignments:**
 - Handwriting Rubric: Letters Ii-Pp
Have your child to write the letters Ii – Pp and text it to my phone.
- **Math Assignments:**
 - Students are still responsible for completing Happy Numbers Math Module Lessons. There are no exceptions. Students will receive a grade for a Math Project based on their participation in completing all lessons on Happy Numbers. They have until 5/14/20 to complete all lessons.
 - Math Cumulative Assessment 1 & 2



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- **Social Science Assignments:**

- **NEW TINY HOUSE STEM CHALLENGE EXPERIMENT PROJECT**

Students will complete a STEM Experiment. This experiment is worth 130 points for Social Science and 50 points for Language Arts. This experiment will call for students to be recorded on completing every task that is listed. Pictures are to be taken and save to whatever mobile device you want to use for your choice. Then the pictures must be inserted into a document template provided to you. After that, you must submit the document with pictures on Juno. This assignment is due on Friday, May 1, 2020 at 9:00 p.m that also will include the five recorded videos to be texted to my phone number (251)635-5910 and or emailed to jclausell@trinitylutheranmobile.org.

- I have attached a copy of explicit, instructions, rubrics, and STEM Journal Template of how to save the document and how to submit it on Juno. Please follow all directions and most of all READ before calling and or texting me. The directions are not hard. If you by chance have any questions and or concerns, please call or text me.
- I will email you the instructions, rubrics, and the STEM Journal Template to place the images into on Juno.



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What People Need – New Tiny House Science STEM Challenge Project

This STEM Challenge Project Experiment deals with the topic of What People Need in the world in order to survive. This project is worth a total of 180 points and is due on Friday, May 1, 2020 at 9:00 p.m. This includes the following mandatory rules NO EXCEPTIONS:

- **YOU MUST COMPLETE THE STEM JOURNAL TEMPLATE**
- **All video recordings must be either emailed and or texted to my phone no later than 9:00 p.m.**
- **The STEM Journal must be uploaded to Jupiter.**

Content Area Subjects:

- Language Arts (Speaking Rubric: 50 points)
- Social Science (STEM Challenge Rubric: 130 points)

Objective:

- Design and build a house.

Challenge:

- House must be as tall as a marker standing up and as wide as a marker lying down.
- House must stay standing for at least 15 seconds.
- House must have a roof.

Materials:

- Toothpicks
- Gumdrops
- Paper
- Drawing instruments (crayons, pencils, markers, color pencils)
- mobile devices (cellular phone, tablet, ipad)
- 4 Video recordings
- 5 images
- STEM Journal Template Document (**see document provided**)



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STEM Process:

1. Ask

- ****You must ask, record, and save their responses to one of the mobile devices of them stating their responses to the following questions:**

- What do people need?
- Why do people need shelter?
- What does the roof on a house do?

2. Plan

- ****You record and take a picture of your child stating what he/she is going to draw and save to one of the mobile devices.**
- ****Note to Parent:** (They should state that they are going to draw a house they plan to build with the materials that they have.)

3. Create

- ****You record, take pictures, and save to one of the mobile devices of your child stating and using the materials and mentioned above.**

4. Test

- ****You must record and save to one of the mobile devices of your child counting to 15.**
- ****You must record and save a video of you or someone else asking your child the following question below on one of the mobile devices:**
 - Is your house still standing?
- ****You must save a picture on one of the mobile devices of what happened during the experiment.**

5. Results

- **You must save a picture to one of the mobile devices to show the end of the results of the experiment.**

6. Evidence

- **You must complete the template below by inserting the images into the document to show evidence of your child working on the experiment in its entirety. You must bold the result answer at the end of the template. THERE SHOULD BE A TOTAL OF 5 VIDEOS**



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**EMAILED TO ME AT jclausell@trinitylutheranmobile.org or you
can text them to my phone at 251-635-5910.**



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What People Need New Tiny House STEM Challenge Science Experiment Rubric

Student Name: _____

Date Due: 5/1/20

	Points Possible	Points Made
1. The science experiment was demonstrated on due date.	14	
2. The student was assisted by parent to submit a video of the STEM Challenge Experiment with recitation of first and last name – 2 pts., teacher's name– 2 pts., title of the experiment– 2 pts.	6	
3. The student was assisted by parent to complete each box in the STEM Journal template. (6 completed boxes x 5 points = 30 points) _____	30	
4. The student was assisted by parent to show 1 picture inserted in the box labeled Materials of materials that was being used for this experiment. 1 picture = 5 points _____ 1 recording video = 10 points _____	15	
5. The student was assisted by parent to show 1 picture inserted in the box labeled Plan of what they plan to build for this experiment. 1 picture = 5 points _____ 1 recording video = 10 points _____	15	
6. The student was assisted by parent to show 1 picture inserted in the box labeled Create of how they created their plan for this experiment. 1 picture = 5 points _____ 1 recording video = 10 points _____	15	
7. The student was assisted by parent to show 1 picture in the box labeled Test of what happened during the experiment. 1 picture = 5 points _____ 1 recording video = 10 points _____	15	
8. The student was assisted by parent to show 1 picture in the box labeled Results of what they discovered at the end of the experiment and answered the result question. 1 picture = 5 points _____ 1 recording video = 10 points _____ 1 responded statement = 5 points _____	20	
Total	130	



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Name: _____ Date: _____

Pre-Kindergarten Speaking Rubric

This speaking rubric may be used any quarter and serves as a guide to build student's speaking proficiency. Examples: All about Me, Community Helpers (explain the helper's role in community), animal reports, 100th Day project, Black History project, Five Senses. Allow students who do not complete the project at home time to complete in class.

Quarter: 1 2 3 4 (circle one)	
Objectives/Standards	Value
PK. SL.6 With modeling and support, speak audibly and express thoughts, feelings, and ideas clearly.	
Project Presentation	
Speaks so everyone can hear	/10
Maintains eye contact	/10
Speaks with knowledge of project	/10
Provides a visual prop	/10
Presents on due date	/10
Final Speaking Grade:	/50
Teacher Notes:	



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NEW TINY HOUSE STEM CHALLENGE TEST BOX

Student Name: [Click or tap here to enter text.](#)

Materials

(1 picture inserted of materials that your child will be using for this experiment)

Plan

(1 picture inserted in this box of your child drawing what they plan to build)



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Create

(1 picture inserted in this box of your child showing how they created their plan using the materials mentioned)

Test

(1 picture inserted in this box of your child showing what happened during the experiment)



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Results

(1 picture inserted showing the results of what your child discovered at the end of the experiment)

Did it work?

☐ Yes

☐ No



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Week 4 Online Assignment Instructions

- **!!!MANDATORY!!!!**: In order for your child to complete this school year and go on to the next grade, your child must complete all assignments on Jupiter (<https://login.jupitered.com/login/index.php?22290>) and or Happy Numbers (www.happynumbers.com). All assignments this week will be due this Friday, May 8, 2020 at 9:00 p.m.
- **Religion Assignments:**
 - **Devotion**
Record your child singing their favorite Gospel Song that they learned in the classroom.
 - **Chapel**
Record your child reciting the following Biblical verse:
I can do all things through Christ that strengthens me – Philippians 4:13
 - **Biblical Story: Daniel in the Lions Den**
Please have your child to watch the following story before having them to take the assessment online:
Link: <https://www.youtube.com/watch?v=MqJl0dzYYuA>
Ask the following comprehension questions:
 1. Who was the king?
 2. What city was the king a ruler of?
 3. What were the names of Daniel's friends?
 4. What was Daniel doing that the king said was wrong?
 5. Where was Daniel thrown in?
 6. What animals were in the den with Daniel?
 - **Daniel in the Lions' Den Reflection Video**
Students will be recorded on a mobile device stating their first/last name and the title of the biblical lesson. This recording video should be no more than 1:00 minute. Email the video recording to jclausell@trinitylutheranmobile.org and or text to 251-635-5910.
Ask the following questions:
 1. Who was the biblical story about?
 2. What was the problem in the story?
 3. How did problem get solve?
 4. What did you learn from the story?
 5. What would you have done differently?



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- **Reading Assignments:**

- **Phoneme Counting**

Link 1: <https://www.youtube.com/watch?v=RCgKfWU8IXk>

Link 2: <https://www.youtube.com/watch?v=RJzPQ-V6wLk>

Students will take an assessment online on this skill.

- **Simon Says Game Hands on Project (Matching Letters and Sounds)**

Link: <https://www.youtube.com/watch?v=grroljwYylE>

Students will complete a phonics lesson recorded on a mobile device with playing Simon Says. This will also be counted as a Language Arts Grade for Speaking and Listening.

- **Language Arts Assignments:**

- **Handwriting Rubric: Letters Qq – Zz**

Have your child to write the letters Qq – Zz and text it to my phone.

- **Simon Says Game Hands on Project (Matching Letters and Sounds/Following Directions)**

Students will complete a phonics lesson recorded on a mobile device with playing Simon Says. This will also be counted as a Speaking & Listening grade for following directions.

- **Math Assignments:**

- **Happy Numbers**

Students are still responsible for completing Happy Numbers Math Module Lessons. Students will receive a grade for a Math Project based on their participation in completing all lessons on Happy Numbers. They have until 5/14/20 to complete all lessons.

- **Basic Fact Test Subtraction 2**

Students will complete a basic fact test on subtraction. Students are allowed to use hands on objects such as fingers, pennies, crayons, etc..

- **Math Cumulative Assessment 3**

Students will take a comprehensive cumulative assessment on skills that have been previously taught.



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- **Social Science Assignments:**

- **Seasons and Weather Assessment**

Have students watch the video recording of Seasons and Weather:

Link: <https://www.youtube.com/watch?v=AO4kqbXswdI>

Please make sure that you also discuss the types of seasons such as: winter, spring, summer and fall. Also, note that you will also need to discuss the types of weather: rainy, cloudy, sunny, snowy



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Simon Says Sounds Letters and Sounds Game Phonemic Awareness Hands on Project

This project is worth 15 points for Reading and Language Arts. Each question is worth 3 points. Please read all directions carefully before beginning the game. You will email me the recording video at jclausell@trinitylutheranmobile.org and or text me at 251-635-5910. This project will be due this Saturday, May 9, 2020 @ 9:00 p.m.

RF.PK.3.a: Recognize that words are made up of letters and their sounds.

SL.PK.1.a: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns, speaking about the topics and texts under discussion).

Objective: The students will match letters to sounds.

Materials:

- 2 adults (1 reciting the statements/1 playing the game with your child)
- Index cards with individual letters
- Mobile device (cellular phone, ipad, tablet, etc.)

Directions:

1. Make two sets of alphabet cards. Give one adult and your child a set of alphabet cards provided within the document.
2. Tell the adult that they will be playing Simon says using commands such as: "Simon says touch the letter F with your pinky."
3. Press record on your mobile device and start recording your child stating the following information:
 - a. My name is _____.
 - b. I am going to play Simon Says with my _____.
 - c. We are going to match letters and sounds together.
4. Now, you will let the adult say the following commands below:
Simon says:
 1. "Touch the letter that makes the /s/ sound."
 2. "Touch the letter that makes the /o/ sound."
 3. "Take off one of your shoes and place the letter that makes the /z/ sound in your shoe."



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4. "Take off your other shoe and place the letter that makes the /h/ sound in your shoe."
5. "Place the letter that makes the /n/ sound on your nose."

Note to Parent: If your child does not get the command correct, you must have the adult playing the game with your child to explain and show them the correct response and why their response and or decision is incorrect. Your child will receive half of the 3 points due to he/she not responding to the command with the correct answer.

Simon Says Phonemic Awareness Project Rubric

Student Name: Click or tap here to enter text.	Points Possible	Points Made
1. ____ Student responded to the statement correctly. ____ Student responded incorrectly but was corrected by the adult.	3 1.5	____ ____
2. ____ Student responded to the statement correctly. ____ Student responded incorrectly but was corrected by the adult.	3 1.5	____ ____
3. ____ Student responded to the statement correctly. ____ Student responded incorrectly but was corrected by the adult.	3 1.5	____ ____
4. ____ Student responded to the statement correctly. ____ Student responded incorrectly but was corrected by the adult.	3 1.5	____ ____
5. ____ Student responded to the statement correctly. ____ Student responded incorrectly but was corrected by the adult.	3 1.5	____ ____
Total	15 7.5	____ ____